

The assignment that made me feel the most successful was one that I probably felt the worst about initially.

I had a project in my announcing and performance class (TVR 12) that required me to do a live news report by the mirror pools on campus. The whole class was allowed to pick any subject we wanted to talk about it for a minute. I picked PCC basketball as a subject, but I felt like what I was going to talk about was going to be well shorter than a minute long.

Things went well for the first 20 seconds or so but then when I saw my assistant give me the signal that I had 30 seconds left, I realized I had done almost everything and still had half a minute to go.

At some point in the next few seconds, my mind blanked, and it seemed like a good 8 seconds where I didn't say anything. Eventually, I finished my point and wrapped up the one minute recording. I was sure that if it hadn't been for my accidental "pause" I would have been nowhere close to the required one minute. I wasn't frustrated, because I knew that this area of broadcasting is not my strength, but I was sure it would probably be the worst thing I had done on camera.

When I watched the video in class a week later, I was almost shocked. The story made sense, the pause was not even half as long as I had imagined in my head, and all of the noises and thoughts I had swirling through my head hadn't effected the performance at all.

I got the best compliments on that project out of everything I've done in that or any of my other broadcasting classes. My professor said, "Other than the pause, I would show it every year as an example for exactly what it should look like". Even I was blown away by how well it came out (and I'm a pretty tough judge on my work).

I realized that what made the assignment successful was that I found a way to relate the assignment to an area I was familiar with, and that I drew on experience I had before in the area of the assignment to deliver a performance that seemed only bad to me because I was too "deep" into the assignment to be a good judge of performance.

I shared that the group project was frustrating during the midterm reflection. I mentioned to a group member that I felt my leading was holding the group back, and she was very encouraging. I also began to see that the group was right on target to complete the job, and that getting frustrated and freaked out was not going to help anything. I learned that I just needed

to communicate to everyone what we needed to do, and I realized that the group just needed to keep moving. Everything we did was taking us closer to the goal. I learned with both the projects I've mentioned, that I usually do a better job than I think I do in my head.

This was the certificate given to our entire group for being a finalist in the poster contest.



This photo was the image that came to mind when I thought of the “progress we made after the midterm setback”. It was pretty cool to be working together on this part of the poster. I think it kind of showed the progress we had made, and how we were coming together, considering this whole idea for this version of poster was about two weeks old at the time.

